Grant Writing

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Grants

- $\hfill\square$ What is a grant?
- □ Different types of grants (research, capitol, programmatic, etc)

Developing competitive grant proposals

- □ Become a field reader
- □ Read other institutions' grants
- Develop a professional network through programs, state and regional councils for resource development

Establish a plan for development

- Consistent with organizational mission
- □ In response to identified organizational needs
- □ In response to initiated projects
- □ In response to appropriate funding areas of opportunity

Factors that contribute to success

- □ Commitment of the organization
- □ Successful partnerships
- □ Targeted initiatives: build credibility
- □ On-going funding agency relationships
- On-going federal relations/technical assistance

Process

- □ Solicitation is made by the funding agency (also, RFP, ITN, and other "buzz" words)
- □ 30-60 days before proposal is due
- □ Many funding agencies will ask for a *Letter of Intent* to submit a proposal
- □ The funding agency usually provides an opportunity for applicants to ask questions about the solicitation. This usually takes the form of a bidders conference (face-to-face or teleconference), electronic question submission protocol, written Q & A protocol, etc. Don't become involved in *exparte* communication!
- Proposal is submitted

Process ~continued

- Funding agency usually sets a time limit for review of proposals and notification of awards
- □ The presentation may count towards your overall score. Make sure you ask before you present. Be prepared!!!!
- □ Awards are made. You may or may not receive all of the funds you asked for.
- The funding agency makes your reviewer scores and comments available to you. If not, ask from them. Learn from your mistakes!
- $\hfill\square$ There is usually a process for a bid -protest.

Key Elements of a Grant Proposal

- □ Application overview
- □ Need that generated the project proposal
- □ Planning
- □ Project goals & objectives
- □ Implementation timeline and responsibilities
- □ Key personnel
- Project management

Information you will need

- □ Current guidelines and application materials
- □ Current funding priorities
- Current funding levels and anticipated number of new awards
- Number of applications received vs. number funded
- □ Average grant award and high/low range
- □ Examples of highly ranked funded proposals

How to begin

- Read the application!
- Make sure you meet the qualifications Follow the directions.
 - If it says use 12 point, Times New Roman font then use 12 point, Times New •
 - Roman font If it says 20 pages then submit ONLY 20 pages not 27 or 22
 - DON'T reorganize the presentation or order of the proposal even if it makes more sense to you to present the info another way. You will not be reviewing your own proposal
 Research the grant source and/or legislation pertinent to the grant. This is the most
- important step <u>before</u> writing your proposal! Read the project evaluation criteria- How will your proposal be evaluated and how much weight will be given to each section
- Incat no very in the section of the section author will be? How will the work be distributed? Make sure stakeholders are aware of how the money will be distributed *before* you effect to section of the allocate work!

Identify your need or opportunity

- □ Are you aware of your need? What criteria did you use? What is a gap analysis?
- □ Whom did you involve in your study/research?
- □ What documents did you use to assess this need?
- □ What standards did you use and where are they identified in your organization/community?
- □ What is the history of the need and the community's involvement in it? Have other solutions been sought? When and by whom?

Identify your solution

- □ Be clear and concise
- □ Research! Research! Research!
- □ Develop timeline. If your need is critical to your organization, community, etc you should have an implementation plan even if your proposal isn't funded.
- □ How committed is your organization, community to address the problem in some form? (Identify your commitment and the commitment of the community. i.e. letters of support)

Develop goals and objectives

- Keep the goals simple
- □ Make your goals measurable, measurable, measurable!
- □ State *how* you will meet the need, *who* will be affected, and *when* it will happen. (As a result of our post-placement case management intervention, employment retention for clients of vocational rehabilitation entering employment will increase by a minimum of 10% in the first quarter)
- □ Make sure goals are reflective of the needs stated in your proposal. The whole proposal needs to reflect relationships between all parts of it!

Implementation timeline and responsibilities

- □ Narrative
- □ Chart:
 - Key personnel (make sure key personnel are identified by name. Even if you aren't sure if that person will eventually work on the grant or in that capacity)
 - Management (who will be managing the grant? Report individual and collective experience)
 - Time (time allocation to the grant, grant loading chart, etc)
 - Sustainability (how do you plan to continue your project when the funds run out????????)

General Evaluation Criteria

- □ Is the project rooted in theory, accepted practice?
- □ Are outcomes part of your evaluation?
- □ What tools (measures) will you use to determine your success? (Many times the funding agency will tell you how your project will be evaluated)
- □ How often will you measure the success of your project/proposal (monthly, quarterly, etc)?
- □ How will you disseminate critical information to stakeholders (contributors, participants, key personnel, community, taxpayers, etc.)?

Project Management

- □ Who will be the fiscal agent? Also referred to as the administrative entity, lead agency, etc. Does the fiscal agent meet the grant requirements?
- □ Under which established policies will the budget be handled?
- \Box Who will oversee the monies?
- □ Who will report to the agency granting the monies and when? (in other words, are there subcontractors, consortium of partners, etc.) Many funding agencies award points for a consortium of partners not one agency applying for ALL the funds.

Project budget

- □ Is the project fundable?
- □ Be specific about all monies
 - Other state and federal grants
 - Community business and in-kind support
 - Is there a financial commitment from your organizationSome funding agencies will only allow 5, 10, 15% of
 - monies for indirect or administrative costs
- How does your organization intend to sustain the project beyond the life of the grant?

Budget: typical cost categories

- □ Personnel
- □ Fringe benefits
- □ Travel
- □ Supplies
- □ Equipment
- Consultants or contractual
- □ Indirect and other costs

Budget ~ continued

- □ Always double check your math
- □ Always include a budget narrative and explanatory notes
- Always keep reviewers in mind. Errors, omissions of line item descriptions, or inflated budgets will detracts from the overall credibility of your proposal

Writing

- □ Choose a grant writing team of individuals who have experience!
- □ WRITE WHAT YOU KNOW ABOUT!
- □ If your experience is in job placement of persons with traumatic brain injury don't write and submit a proposal to fund a juvenile justice program to put teenagers with substance abuse back to work.

Review your work!

- □ Before submitting your proposal to any grantor, have a colleague read it. The less knowledgeable the colleague is about your proposal, program, etc the better
- □ Remember, the individual reviewing your proposal may know "Nothing" about your program, areas of expertise, research, etc.
- □ Make it easy for the reviewer to find information. Write to the solicitation-think of it as a take home exam!

Important points!

- □ Just because you have experience writing grant proposals doesn't mean you are experienced in writing **all** grants
- □ Stay on top of the solicitations in your particular area of expertise.

Resources

United States Department of Labor

- <u>http://www.dol.gov</u>
- Employment and Training Administration (ETA)
- Office of Disability and Employment Policy (ODEP)
- □ United States Department of Education
 - <u>http://www.ed.gov/index.jhtml</u>
 - National Institute on Disability and Rehabilitation Research (NIDRR)
 - Rehabilitation Services Administration (RSA)
 - Office of Special Education Programs (OSEP)

Resources ~continued

- Federal Grants Notification
 - http://fedgrants.gov/ApplicantRegistration.html